



# Pearcedale Post



## A message from our Principal - Simon Anderson

### INDONESIAN DAY

Thank you everyone for the wonderful support of the JSC's Indonesian Day. The children really enjoyed the opportunity to be in free dress—the gold coin donations will be sent to our Sponsor Child in Indonesia. A huge well done to our students in the JSC together with Mr Bishop and Mr Hodges for organising such a wonderful day. Not only did we have fun but our students also were able to understand how lucky we are in comparison to other children not only in Australia but around the world.



### ARTIFICIAL TURF OVAL

The works to construct a new oval and running track are well underway. We have been extremely lucky with the weather and fingers crossed this will continue while the construction continues. Grassports advised me this week that we will start seeing the turf rolled out as early as next Tuesday—wonderful news! Who knows .... we might even be on the new oval before the end of term!



### P&F MEETING

Don't forget that we have a meeting next Tuesday night at 6:00pm to put together a new committee. We really need as many new faces parents as possible. You only have to look outside a see the results of our past committee—new turf oval, shade sails have been ordered, new playground items early next term etc. Every dollar raised by this hard working committee goes directly to improvements for your children. A little help from many goes a long way!

Have a great long weekend everyone!

**Issue 8 -8th June 2018**

**Mon 11th**  
**Queens Birthday**  
**Public Holiday**

**Tues 12th**  
P&F Information Night  
6pm

**Tues 12th- Fri 15th**  
Grade 2 Swimming

**Wed 13th - Fri 15th**  
Music Camp

**Fri 15th**

- Assembly
- Mid year Reports

**Mon 18th - Tues 19th**  
Grade 2 Swimming

**Wed 20th - Thurs 21st**  
Parent teacher  
Interviews

**Thurs 21st - Fri 22nd**  
Grade 2 Swimming

**Thurs 21st**  
Regional Cross Country

**Thurs 28th**

- AFL Girls District Day
- Grade 3 & 4 Spectacular 6 - 7:30pm

**Friday 29th**  
Last day of Term 2  
2:30pm finish

**Our mission is to enrich and equip all students with knowledge, skills and strategies that empower them to be active life-long learners, productive community members and global citizens.**

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**For all up-to-date  
Information.  
Download it today!!**

# Report Advice for Parents

School reports can mean anxious times for children. 'Will my parents be disappointed or proud?' is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people. You can focus your attention on these aspects to make sense of children's reports:

## **Expectations**

Expectations are tricky. If they are too high, then kids can be turned off learning. Too low and there is nothing to strive for.

Pitch your expectations in line with a child's abilities. A quick check of your child's last report cards may give you a good yardstick.

## **Different rates of learning**

Remember there are **slow bloomers**, **late developers** and **steady-as-you-go kids** in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were young. Instead, look for individual progress.

## **Safeguard confidence**

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible

Here are 5 ideas to pass to think about before reading your child's report:

- 1. Look for strengths first.** Focus on strengths even if they are not in the Traditional core subjects.
- 2. Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you can't ask any more than that.
- 3. Broaden your focus away from academic performance to form a picture of your child's progress as a member of a social setting.** How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future.
- 4. Take note of student's self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- 5. Discuss the report with your child talking about strengths first before looking at areas that need improvement.** Ask your child how they performed and discuss their concerns.



## PEARCEDALE PRIMARY SCHOOL REPORTING WEEK



On Wednesday 20th and Thursday 21st June, all classes will be holding parent-teacher interviews. As has been the custom, teachers will make themselves available on Wednesday from 2:00pm-7:15pm and on Thursday from 3:30-5pm. Parents will need to log in to Compass to make a booking. Please contact the office if there are any issues logging in.

If you have more than one child in the school please allow time to travel from one class to another. Interviews will be no longer than 15 minutes duration. Please be aware of this so that all appointment times can be met.

Specialists are also available for interviews and times can be booked directly through Compass as well.

**PLEASE NOTE:** Parents must read their child's report on Compass ( after Friday 15th June) before attending the child's interview.



### Pearcedale Primary Student Reports 2018

Dear Parents/Carers

Student reports provide students, teachers and parents with a clear and concise picture of a student's achievement and progress at a point in time. Teachers make informed and consistent decisions about student progress against the achievement standards using a variety of assessments and observations to inform their judgement. They map the student's learning against the achievement standards, and place the student on the learning continuum, that best reflect the student's level of performance and progress.

As a result schools now have the flexibility to design their reports to show each student's learning progress. Our school staff have consulted with School Council to create a student report that best meets the needs of our school community.

The Victorian Curriculum is structured as a single developmental learning continuum and is organized by levels not years of schooling. The curriculum consists of Towards Foundation Levels A to D and Levels Foundation to 10. All curriculum areas have achievement standards, describing what students are able to understand and do.

All students progress along the learning continuum at their own rate and from their own starting point. Students are taught at the level that suits their needs, rather than being taught to the year level and age group they are in.

Teachers provide learning opportunities to support the learning for all students, including those students with additional learning needs or a disability.

Further information about the Victorian Curriculum can be found online at:

[victoriancurriculum.vcaa.vic.edu.au/](http://victoriancurriculum.vcaa.vic.edu.au/) or by contacting the school on 5978 6250



# SST Incursion

Our Student Sustainability Team were enthralled in the world of worm farming during a lunchtime incursion with the Enviro Angels this week. Students learned about compost worms and how to provide the right habitat and food to keep them alive. The benefits of composting our fruit and vegie scraps to reduce food going into landfill as well as how the worms turn our scraps into valuable castings and worm juice for our school plants to grow. Students were excited to hold the worms and see the worms eating vegetable scraps.

Our SST reps will be sharing their experience and knowledge with their grade and whole school community. Stay tuned for worm farming news, how to make a worm farm and facinating worm facts.

Many thanks to the Enviro Angels for an engaging, informative and fascinating worm farming incursion.







Arts Hamish B, Digi Tech 4VB, PE 5JS,  
5UM & 4JA, Health  
Seth  
Art 4JA & Cordell, Performing  
Arts

Science Ava O, PMW & Cameron,



George  
5NH Jake, 5UM Jack, 5UM Shayla, 5KM  
Shayla, 2MC  
Armani

4VB Amy, 4JA Taylor, 4GC Seth  
& Aaron  
4RU Jasmine,

3RM Lily, 3DD Emily  
3LH Amelia,



2JA Heidi, 2KM Olivia, 2RB Ella  
2MS Ella

3H3 Tara, 3LH Amelia,  
PUG Ben, PCW Hayden, PNH Mia  
PAG Zach, PMW Corey, PCH Alexie,



1AH Harry,  
1LB Parka, 1RF Lachie,  
1BB Brandon, 1LM Lucy,



# SUPER

# STARS

Week 6



25th May





# IMPORTANT INFORMATION



## **DO YOU HAVE A CURRENT CONCESSION CARD?**

### **CAMPS, SPORT & EXCURSION FUND**

The CSEF is provided by the Victorian Government to assist eligible families to help cover the cost of school excursions, camps and sporting activities.

If you hold a valid concession card or are a temporary foster parent, you may be eligible for this CSEF payment.

The allowance will be paid to the school to use towards expenses relating to camps, excursions or sporting activities.

The annual CSEF amount per student is \$125 for Primary School students.

**How to apply:** Contact the school administration office to obtain a CSEF application form or print one from the school website.

**If you received CSEF in 2017, you are NOT required to complete a new application form, unless you have a PREP student starting this year.**

### **Parliament and Civics Education Rebate (PACER)**

Students from our school have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

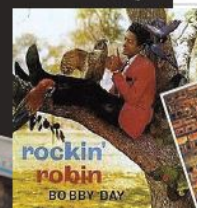
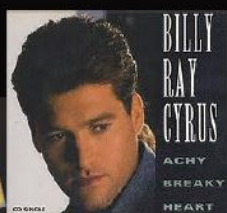
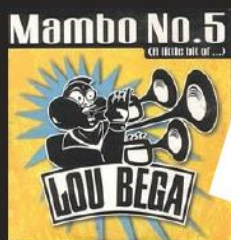
The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civic and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.



PEARCEDALE PRIMARY SCHOOL PRESENTS:

# GRADE 3/4 SPECTACULAR!

## ONE HIT WONDERS



**When: Thursday 28th June**

**Venue: PPS Gymnasium**



**Time: 6pm - 7:30pm**

**See you there!**

### CASEY BASKETBALL UPCOMING BASKETBALL PROGRAMS



#### FREE COME-AND-TRY CLINIC

Born 2005 - 2012 only  
June 28th

#### FREE GIRLS RULE!

All ages | Girls only  
Starts: June 16th | 3 weeks



#### \$90 AUSSIE HOOPS

Beginner basketball  
Ages 5 - 10 | Starts: term 3  
7-8 weeks

#### \$80 REP READY

Junior Cavalier Pre-Tryouts  
Born 2006 - 2010  
Starts: July 22nd | 6 weeks



**REGISTER: [WWW.CASEYBASKETBALL.COM.AU](http://WWW.CASEYBASKETBALL.COM.AU)**

### Open Day

Blind Bight Community Centre

Save the date Saturday 23 June  
and come along between 10.00am  
- 2.00pm and see what we do at  
your community centre.

There will be free fun interactive  
activities for the kids, face  
painting, jumping castle, art and  
craft displays, dance and fitness  
demonstrations, boomerang bags,  
free sausage sizzle, giant bubbles  
and bubble machine, free music  
and more!

Hope to see you there.

Phone us on 5998 7014 or message  
us on Facebook for more  
information.