

Our Remote Learning Approach–

we are committed to working together and embracing our community solidarity to support our kids (and families)

The following information and expectations have been developed to provide the opportunity for our children to work within a familiar routine. When our world seems so unfamiliar, our routines, expectations and connectivity create a sense of safety, predictability and comfort. We know your day to day life won't always follow routine – it's ok to pause, breathe, play and connect differently as a family when needed. Just know, throughout this time, we at Pearcedale Primary will be there for you all, so reach out when you need to.

General Information for learning at home:

- The home learning weekly schedule is set up to allow all children to follow the same daily learning routine. Our home learning schedule parallels the learning times we would allocate across our school day/week.
- It is expected that children tune in to the schedule each day and complete set tasks to the best of their ability.
- Some learning tasks will be supported by videos, modelled work samples or direct feedback by teachers.
- To support home learning we ask that families set up an intentional space (a desk, a chair at a table) away from background noise. We suggest children's bedrooms are not an ideal space for all learning tasks.
- Have any class materials (workbook, pencil, ruler, glue sticks) ready at that intentional learning space.
- Please take note of times set for tasks and monitor the time throughout the day. Using a timer may be beneficial.
- Allow children to work independently as much as possible (give them time to think, process and engage with learning material before offering help and support). Encourage your child to embrace a growth mindset and have a go at tasks-effort and having a go will be celebrated.
- If there are any pressing questions or wonderings about the content, you can communicate this with relevant teachers. At times, work provided may prove challenging for some children. Please don't be overly concerned if this is the case. We appreciate children putting in their best effort, whatever this may look like.
- If challenging tasks or timeframes to work within are causing children (and families) to become increasingly upset, anxious or stressed in the home – stop, breathe and either complete later or change direction. It's ok to monitor this yourself. A hug, jigsaw, outside play or just sitting in silence can reboot all of us. Take time for family to reboot when needed.
- Children are to behave appropriately when using technology as they are expected to behave at school.
- Children should not take their device away from the learning space if possible.

Work Completion Expectations:

While we are fully supportive of children and families doing the best they possibly can in this home schooling situation, completion of work and submission of it for assessment and feedback is necessary. Teachers will be relying on this to help inform them of what children can do and what their next learning point is. This collected information will also be used to inform Semester 1 Student Reports. We appreciate your support in this.

- To start your child's day, your classroom teacher or specialist teacher will set clear expectations for work to be completed. Sometimes there may be a video that children need to view with further information to help them complete their work.
- Each day children will have clear instructions on what the daily expectations are, as well as how to submit their work if needed to their classroom or specialist teacher.
- Teachers will be monitoring and providing feedback at different points throughout the learning week.
- Success criteria (task checklists) may be used to guide children and provide a breakdown of learning.